

## **Education in Post-Conflict Environments: Pathways to Peace?**

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### **Abstract**

Can formal and non-formal education processes act as a catalyst for peace? This article explores the various roles that educational policy and practice can play in helping progress towards sustainable peace in conflict-affected countries. Recognising that Education is one of the main tenets of any peacebuilding process, it suggests how educational policy and practice could and has been shaped so as to integrate key peace building and reconciliation principles. Using examples from a variety of conflict affected countries, it explores the benefits and challenges associated with educating for longer term peace.